Change the way we learn!

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Recent research has forecasted that in 2020 the amount of information on this earth doubles every 13 hours. This means it will be impossible for teachers, trainers, all educators alike, to keep ahead of all developments and select what they need to teach. By the time they have prepared something for their curriculum it will very likely be outdated. Therefore I believe we have to change the way we learn. We have to enable our teachers to reach more students, to provide learning at times convenient for the student and we have to enable our student to share their best insights too, so that the resulting learning will be faster, better timed, richer and more relevant! I present to you the topic for this mini course: Change the way we learn!

Announcements

A new video on the VUCA world is included. VUCA stands for Volatility, Uncertainty, Complexity & Ambiguity.

1. Introduction

Hi Learner,

In November 2018 I came across Josh Bersin and his concept of "Learning in the flow of work". Instead of 3 day workshops, why not present micro learnings on very specific topics, that can be assessed at the time of need? In June 2019 I came across a new function that required helping other learning specialists to use Moodle. So I dove into my network and into Google. I learned about Moodle.org, Moodle.net, the Moodle plugin H5P.org. It made me realize that this in fact was learning at the time of need. This drove me to make this tiny course on learning with Moodle and I look forward to learning from you too!

So welcome & enjoy the change!

What is your region?

As an online learner, you may feel more connected if you know who is on the same learning journey as you. Where do they live or work, how do they look like? You may even connect in the off-line world. So be invited to place a pin roughly where you live or work.

Make sure to come back to this place when the course is well underway. You may be as amazed, as I was, when I participated in a MOOC on learning ...

pretty amazing not? So go ahead, place your mark! Create a pin with your firstname or an Alias on the map for where you live or work!

💬 Introduce yourself!   ☑

💬 Raise your topic!   ☑

📊 Research the way you learn   ☑

We collectively already know how we learn best. But how does it show? How can we use this collective knowledge? Review how you learn best.

💬 Chat   ☑

The place to connect on this topic.

📄 Broken link?   ☑

Did you find one?

📕 How to learn online...   ☑

If online learning is new to you, you may want to check this out!

It is a comprehensive guide by Neil Morris & James Lambre.

2. Change in the VUCA World

The world is changing at a faster pace. Doubling the information in every 13 hours in 2020. We are talking about next year!

The video shows the acceleration of change and offers insights for development. Where do you see the acceleration of change in this world? Can you submit a short youtube video that show this acceleration and include it in the assignment?

[Why does it take more and more time to find the right answer?](#) ☑

Will the amount of data in the world actually double every 13 hours in 2020. IBM forecasted that the Internet of Things will create massive new information streams and data. The question will be: how to find that data that are relevant to you and what to make out of these data?

[The new world of work](#) ☑

The world is changing and the research of Bersin reveals: people want change!

[Online room](#) ☑

3. Why Moodle?

How do you see Moodle enable both teachers and learners to stay ahead of al new developments? How do you see it enable learning on demand or learning in the flow of work? Maybe you see a way forward to reach more students, more quickly and more engaging?

[The little caterpillar](#) ☑

[Interactive application for a learning role](#) ☑

This demo illustrates H5P an interactive Moodle "plugin".

[We need your vocabulary!](#) ☑

Learning on demand, Learning in the flow of work and Learning by Moodle is relatively new. We will need (new) to understand the learning tech words that enable the teachers to support best and the students to learn best.

What is a learning tech word that you feel is very much in need of a good understanding and definition?

We need your vocabulary!!! Submit one word to pass this stage ...

[Your Moodle](#) ☑

Help us get an idea how to use Moodle.

Submit you example of Moodle: the title, why it is important for learners and how you use it.

[Share a screenshot!](#) ☑

4. How to Learn at the wave of change!

As change is so much in every aspect of our life the way to thrive will be to make adaptions on the individual level.

This video shows some fundamentals for self directed learning. How do you learn in this VUCA world?

📊 Databank learning ☑

What resources have you come across that should be covered in this topic? This databank will serve you as an overview of resources that enable you to change the way go earning. It could be smarter learning, it could be learning in the flow of work, social learning, micro learning, adult learning. I am looking forward to your ideas and resources.

🌐 Be the change you want to see in this world... ☑

How every solution starts with a first step!

📢 Feedback form ☑

Did this mini Moodle enable you to make changes in the way you create learnings? What was most valuable to you and what is something that you would like to pursue further? We love to hear your feedback and make this course better!

About
Learn Moodle
Participant feedback
Learn Moodle mobile app
Nederlands (nl)
አማርኛ (am)
Afrikaans (af)
Aragonés (an)
Aranés (oc_es)
Asturianu (ast)
Azərbaycanca (az)
Bahasa Melayu (ms)
Bislama (bi)
Bosanski (bs)
Breizh (br)
Català (ca)
Català (Valencià) (ca_valencia)
Čeština (cs)
Crnogorski (mis)
Cymraeg (cy)
Dansk (da)

Dansk Rum (da_rum)
Davvisámegiella (se)
Deutsch (de)
Dolnoserbski (dsb)
Ebon (mh)
eesti (et)
English - United States (en_us)
English (en)
English (pt)
Español - Colombia (es_co)
Español - Internacional (es)
Español - México (es_mx)
Español - Venezuela (es_ve)
Esperanto (eo)
Euskara (eu)
Èʋegbe (ee)
Filipino (fil)
Finlandssvenska (sv_fi)
Føroyskt (fo)
Français - Canada (fr_ca)
Français (fr)
Gaeilge (ga)
Gàidhlig (gd)
Galego (gl)
Gascon (oc_gsc)
Hausa (ha)
Hrvatski (hr)
ʻŌlelo Hawaiʻi (haw)
Igbo (ig)
Indonesian (id)
isiZulu (zu)
Íslenska (is)
Italiano (it)
Kalaallisut (kl)
Kinyarwanda (rw)
Kiswahili (sw)
Kreyòl Ayisyen (hat)
Kurmanji (kmr)
Laotian (lo)
Latin (la)
Latviešu (lv)
Lengadocian (oc_lnc)
Lëtzebuergesch (lb)
Lietuvių (lt)
Lulesamisk (smj)
magyar (hu)
Malagasy (mg)
Māori - Tainui (mi_tn)
Māori - Waikato (mi_wwow)
Māori (Te Reo) (mi)
Mongolian (mn_mong)
myanma bhasa (my)
Nederlands (nl)
Norsk - bokmål (no)
Norsk - nynorsk (nn)
Norsk (no_gr)
O'zbekcha (uz)
Pidgin (pcm)
Polski (pl)
Português - Brasil (pt_br)
Português - Portugal (pt_old)
Română (ro)
Romansh Sursilvan (rm_surs)
Samoan (sm)
Setswana (tn)
Shqip (sq)

Slovenčina (sk)
Slovenščina (sl)
Soomaali (so)
Sørsamisk (sma)
Srpski (sr_lt)
Suomi (fi)
Suomi+ (fi_co)
Svenska (sv)
Tagalog (tl)
Tamil (ta)
Taqbaylit (kab)
Thai (th)
Tongan (to)
Türkçe (tr)
Turkmen (tk)
Uyghur - latin (ug_lt)
VakaViti (fj)
Vietnamese (vi)
Wolof (wo)
Ελληνικά (el)
Башҡорт теле (ba)
Беларуская (be)
Български (bg)
Кыргызча (ky)
Қазақша (kk)
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Српски (sr_cr_bo)
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Тоҷикӣ (tg)
Українська (uk)
ქართული (ka)
Հայերեն (hy)
עברית (he)
עברית בתי־ספר (he_kids)
ئۇيغۇرچە (ug_ug)
اردو (ur)
پښتو (ps)
سۆرانى (ckb)
عربي (ar)
فارسی (fa)
ދިވެހި (dv)
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বাংলা (bn)
ਪੰਜਾਬੀ (pan)
ગુજરાતી (gu)
ଓଡ଼ିଆ (or)
தமிழ் (ta_lk)
తెలుగు (te)
ಕನ್ನಡ (kn)
മലയാളം (ml)
සිංහල (si)
བོད་སྐད (xct)
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